



What is the Primary School PE & Sport Premium?

Since 2013-14 the government has allocated extra funding to all primary schools to improve Physical Education (PE) and Sport so that they develop pupils' healthy lifestyles.

What should it be used for?

The premium must be spent by schools on making additional and sustainable improvements to the provision of PE and sport for the benefit of all pupils to encourage the development of healthy, active lifestyles.

Schools may choose how they use the funding, for example to:

- hire specialist PE teachers or qualified sports coaches to work with primary teachers during PE lessons
 - provide resources and training courses in PE and sport for teachers
- improvement sport culture and opportunities for lunchtime by developing lunchtime activities
 - support and involve the least active children by running after-school sports clubs
 - run sport competitions or increase pupils' participation in the 'School Games'
 - run sports activities with other schools

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	83%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	83%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated £16,500		Date Updated: 22 nd July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 77%
Intent	Implementation		Impact	Next Steps/ Sustainability	
<p>All pupils will be physically active for at least 45 minutes each day through a coherently planned sequence of lessons and activities.</p> <p>Pupils will enjoy a varied and well mapped out range of physical activities.</p> <p>Pupils will develop their play skills (including speech, language and communication skills)</p> <p>Pupils will develop the fundamental skills to ensure they are physically active and thus, developing a lifelong love of sport, PE and physical activity</p> <p>Pupils will be physically and mentally healthier.</p> <p>Physical activity will be fully inclusive</p>	<p>Purchase of forest school equipment and OPAL equipment</p> <p>Class timetables indicate 2 hours of PE each week</p> <p>Play leaders trained to deliver high quality games to children during lunchtimes and breaktimes.</p> <p>Scooters purchased which can be used during lunchtime and playtimes.</p> <p>Ipads used to video techniques and video assessments of children's skills</p> <p>Each class takes part in St. Anne's Mile daily.</p>	<p>£2500</p> <p>£300</p> <p>£10,000</p>	<p>100% of pupils were active every day for at least 45 mins (see weekly class timetables)</p> <p>100% of pupils accessed high quality "play" activities at least twice weekly.</p> <p>100% of pupils participated in a varied range of physical activities and other, cross-curricular activities (see class timetables, PE MTPs, after-school club rotas)</p> <p>More pupils were active at break and dinner time; there was a reduction in behavioural and first aid incidents (see CPOMS and first aid records) at break and dinner time.</p> <p>100% of pupils accessed playing field at break / dinner time on a weekly basis.</p>	<p>Play Leaders take a greater role in delivery of lunchtime and playtime activities.</p> <p>Achieve bronze award for OPAL in Autumn term.</p> <p>Medium term plans in shared area for each class at beginning of each term.</p> <p>Purchase Amaven as a way of assessing children's skills and share this with parents.</p>	

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<p>Pupils will develop essential skills like teamwork and leadership</p>	<p>Children can use all outdoor area at any time in the year.</p> <p>Work in partnership with the Cheshire PE Association and local schools, to improve participation rates and increase participation opportunities for all children</p>		<p>100% of pupils received 2hrs of PE each week (see class timetables)</p>	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement **Percentage of total allocation:**
18%

Intent	Implementation		Impact	Next Steps/ Sustainability
<p>Children will understand the importance of keeping physically and mentally fit and how it links to all areas of their learning</p> <p>Children will be provided with a wider range of sports which will increase the children's participation in sport.</p> <p>A wider range of sporting house competitions to be arranged throughout the year, during lunchtimes, after school and within the curriculum, to raise the profile of sport and increase participation.</p> <p>Pupils' Voice to be heard through PE</p>	<p>Class Timetables indicate where outdoor learning will take place across the curriculum</p> <p>Sports Coaching (then moved to NAR Sports) to deliver 4 x after school clubs across all key stages</p> <p>PE Leaders to be set up in Autumn Term each year.</p> <p>Purchase equipment to deliver a wide range of lunchtime and after school sports clubs.</p> <p>Local sports clubs to provide</p>	<p>£260 – coaches and travel to events</p> <p>£600 SSNP</p>	<p>100% of pupils took part in intraschool activities</p> <p>100% of after-school clubs were fully subscribed (see after-school club rotas)</p> <p>Children from all classes / key stages were active participants across a range of clubs, sports, competitions (see registers)</p> <p>Achieved Gold Sports Mark.</p> <p>PE / Sport was regularly featured on the school's</p>	<p>PE Intent/Implementation/Impact statements will be available on school website.</p> <p>More sporting clubs made available for KS1 in 23/24</p> <p>Use Ruskin High for Dance club in 23/24</p> <p>Netball club to take place for Y5/6 all next year.</p>

<p>Leaders.</p> <p>The profile of Sport/PE/Play will be raised throughout the school leading to greater pupil participation in Sport and Play.</p>	<p>coaching in Cricket</p> <p>School Notice board will be updated appropriately, newsletters/website/facebook feed will be updated appropriately.</p> <p>Weekly lunchtime awards for PE/Play</p> <p>PE Lead given additional noncontact time to monitor PE, support staff and pupils and liaise with other providers (PSCL). This will be one afternoon per week initially.</p>	<p>£100 certificates</p> <p>£2,000 – PE lead top up</p>	<p>website, facebook feed, newsletter and display board.</p> <p>Children’s PE/Sporting achievements were celebrated in assemblies</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	Sustainability/ Next Steps
<p>We will ensure our staff are trained to provide an inclusive, broad and balanced PE and Play curriculum that ensures all children benefit from physical activity.</p> <p>PE lessons and play activities will be of the highest quality leading to children developing outstanding sporting and play skills.</p>	<p>MQ to report to SLT and governors via PE subject lead report.</p>		<p>100% of teaching staff reported being confident in the teaching of PE</p> <p>100% of teaching staff reported being confident in delivering high quality play activities.</p> <p>Children meeting ARE in PE at end of or better: Year 1: 81% Year 2: 80%</p>	<p>PE continue to be integral part of monitoring schedule next year.</p> <p>PE lead provided with sufficient non-contact time to monitor standards in PE and Play</p> <p>PE lead to present to governors on PE in 23/24</p>

			Year 3: 84% Year 4:86% Year 5: 93% Year 6: 90%	Support for new PE lead to monitor and feedback to staff in 23/24.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils =				Percentage of total allocation: 0%
Intent	Implementation		Impact	Sustainability/ Next steps
All pupils will have access to a wide variety of additional sporting opportunities	<p>MQ to provide LOs and TAs with timetable and guidelines on high quality physical activity for break and lunchtimes.</p> <p>OPAL play leaders to monitor Playground to allow greater range of sporting and play activities.</p> <p>Curriculum map designed to take into account the CNSSP calendar of competitions.</p> <p>Competitions organised by CNSSP</p> <p>Cricket Sessions</p> <p>After School Clubs offer sports not offered in PE curriculum such as skateboarding and archery.</p>		<p>All children were engaged in lunchtime sporting and play activities (see class and break/lunchtime timetables)</p> <p>Gifted pupils were signposted to the following local clubs: Crewe Alex Football Academy</p> <p>Increased number of competitions entered, including competitions specifically for our SEN pupils – ‘Games for All’.</p>	<p>Utilise clubs in local area – plan trips/visits for the year in 23/24.</p> <p>Continue with NAR sports next year.</p> <p>Increase number of sporting competitions particularly in Netball in 23/24.</p> <p>Look into cross-curricular orienteering in 23/24</p> <p>Organise ‘try something new’ day’ for 23/24.</p>

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			6%	
Intent	Implementation		Impact	
Sustainability/ Next steps				
<p>Our pupils will excel and succeed in competitive sport.</p> <p>All pupils will be given the opportunity to partake in and enjoy competitive sport</p>	<p>MQ to plan inter-house competitions half-termly.</p> <p>Attend local competitions where possible.</p> <p>MQ to plan school "Sports Week" competitions culminating in Sports Day.</p> <p>Pupils involved in competitive sport recognised on school website / newsletter / assemblies.</p> <p>Application made for "Gold" Games Mark.</p> <p>Pupils signposted to local, competitive leagues.</p> <p>Transport to be provided to Competitions where needed.</p> <p>Cover to be arranged for teachers taking children to sports competitions during the school day.</p>	<p>£350- coach costs</p> <p>£500 to replace PE equipment for sports day</p> <p>£50 – petrol for transporting pupils</p> <p>£500 – supply cover for teachers/ HLTA</p>	<p>100% of pupils involved in interhouse events.</p> <p>100% of pupils involved in Sports Day.</p> <p>There was an increased number of pupils playing local, competitive sport, across all key stages.</p>	<p>Use PE more proactively in preparing for events such as sports day.</p> <p>Competitions and events for the year to be planned in advance.</p> <p>School Games Gold Mark to be maintained and work towards the Platinum Mark.</p> <p>Arrange games and tournaments with local schools, to be played at our school, on the field.</p>

Signed off by	
Head Teacher:	<i>N. Ferguson</i>
Date:	22.07.23
Subject Leader:	Maisie Ratcliffe
Date:	25.07.23
Governor:	
Date:	