

Progression in Phonics / Early Reading.

Enjoyment of reading and a love of books is fostered. Reading is promoted across EYFS and Key Stage 1 through:

- Story time
- Teaching tasks based on quality texts
- Quality books accessible to all children within the classroom
- Annual reading workshop delivered to parents
- Quality reading books sent home to support reading journey in school

Reading is taught through systematic phonic teaching.

My Letters and Sounds (Schofield and Sims) informs all phonics teaching. Five-part lesson (Re-visit, Teach, Practice, Apply, Assess) delivered daily within EYFS and Y1. Formative and summative assessments are used to monitor progress and to identify children who require additional support.

Timetable of delivery – this may change depending on needs of cohort.

Reception	Term 1	Phase 2
	Term 2	Phase 3
	Term 3	Phase 4
Year 1	Ongoing	Phase 5

No child is ever given a book to read that is beyond their phonic abilities.

Phonic assessment sheets indicate corresponding reading level. Reading record sheets indicate pre-requisite phonic skills.

Phase 1 – Lilac band - Picture books

Children self-select books from Lilac basket; these are recorded in child's reading diary.

Focus of book sharing:

- Book mechanics – front cover, back, blurb, title etc
- Picture comprehension – literal, evaluative, and inferential.
- Development of story language – adults to model storytelling; children develop own skills.

Phonics focus: re-cap Phase 1

Reception, Autumn Term Phase 2 – Pink / Red Band

New GPCs, including letter formation	Reading high-frequency and tricky words	Blending and segmenting	Reading and spelling captions and sentences
s a t p		Oral blending and oral segmenting	Writing letters s, a, t, p
i n m d		Blending to read VC and CVC words	
g o c k	Blending 'and'	Segmenting to spell words	Demonstrating reading captions
c k e u r	to the	Practising blending to read and segmenting to spell words	Demonstrating spelling captions
h b f f l l l	I no go		Supporting children in reading captions
ss Revision of GPCs requiring reinforcement		Reading two-syllable words	

New GPCs, including letter formation	Reading high-frequency and tricky words	Blending and segmenting	Reading and spelling captions and sentences
Revision of GPCs requiring reinforcement	into put*	Practising blending to read words	
Recognising capital letters	of off		Reading words, captions and sentences
Writing letters		Practising segmenting to spell words	

Reception, Spring Term Phase 3 –

New GPCs	Reading tricky words	Spelling tricky words	Two-syllable words	The alphabet and letter formation
j v w x				Learning an alphabet song, giving letter names when the teacher points to letters of the alphabet. Practising writing lowercase and capital letters.
y z zz qu	he she	to the		
sh ch th ng	we me be		Reading two-syllable words	
ai ee igh oa	was	no go		
oo (long) oo (short) ar or	my		Spelling two-syllable words	
ur ow oi	you			
ear air er	they			
Revision of all GPCs	her			
	all			
	are			

Reception, Summer Term
Phase 4

New GPCs	Reading tricky words	Spelling tricky words	Words with adjacent consonants
Revision of all GPCs taught so far	said so	he she we me be	Reading and spelling CVCC words
	like some come	was	Reading and spelling CCVC words
	have	you	Reading and spelling CVCC /CCVC words
	were there little one	they are	Reading and spelling words with adjacent consonants and Phase Three vowel digraphs
		all	
	out do when what	my her	
	Revision of reading Phase Four tricky words		Reading words and sentences with adjacent consonants and Phase Two and Three graphemes
		Revision of spelling Phase Four tricky words	Spelling words and sentences with adjacent consonants and Phase Two and Three graphemes

Year 1, Autumn Term

Phase 5

Review of Phase Three GPCs and Phase Four blending	Review of reading tricky words (and reading new tricky words*)	Review of spelling tricky words
Graphemes ai ar air ee ear er Blending CVCC, CCVC, CCVCC, CCCVC words	Phase Three tricky words: he she we me be was my you her they all are	Phase Two tricky words: the to I no go
Graphemes oa oo (long) oo (short) igh oi ow ur or Blending CVCC, CCVC, CCVCC, CCCVC words	Phase Four tricky words: said have like so do	Phase Three tricky words: he she we me be
Reading longer words, including compound and multi-syllable words Reading contractions with apostrophe '-s'	Phase Four tricky words: some come were there little love*	Phase Three tricky words: was you my her
Review of all graphemes Reading words with suffixes -s -est -ed	Phase Four tricky words: one when out what (looked)**	Phase Three tricky words: they all are

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New GPCs (Phase Five graphemes)	Reading new tricky words	Spelling tricky words
ay for /ai/ sound (day) ou for /ow/ sound (cloud) ie for /igh/ sound (pie)	oh people	(out)**
ea for /ee/ sound (each) oy for /oi/ sound (boy) ir for /ur/ sound (girl)	their your	some come

New GPCs (Phase Five graphemes)	Reading new tricky words	Spelling tricky words
aw for /or/ sound (saw) ue for /oo/ and /yoo/ sounds (blue rescue) ew for /oo/ and /yoo/ sounds (chew new)	Mr Mrs	said so
oe for /oa/ sound (toe) au for /or/ sound (Paul) i-e for /igh/ sound (time)	asked*** called	have (like)**
a-e for /ai/ sound (make) o-e for /oa/ sound (home) u-e for /oo/ and /yoo/ sounds (rude cute)	could would should	there were
e-e for /ee/ sound (these) wh for /w/ sound (when) ph for /f/ sound (phone)	our*** here	(when)**
Revision of GPCs in phoneme families: /ai/ ai ay a-e /ee/ ee ea e-e /igh/ igh ie i /or/ or aw au /ur/ ur ir	Review of Phase Five tricky words	
Revision of GPCs in phoneme families: /oa/ oa oe o-e /oo/ and /yoo/ oo ue ew u-e /ow/ ow ou /oy/ oy oi	house mouse	

Year 1, Spring Term

Phase 5

New GPCs (alternative pronunciations of graphemes)	Reading new tricky words	Spelling tricky words
i /igh/ sound (find) o /oa/ sound (old) a /ai/ sound (paper)	water want	one little

New GPCs (alternative pronunciations of graphemes)	Reading new tricky words	Spelling tricky words
u /yoo/ sound (uniform) u /oo/ (short) sound (put*) e /ee/ sound (he)	who whole where	do don't**
ow /oa/ sound (snow) ie /ee/ sound (field) ea /e/ sound (head)	any many two	
er /ur/ sound (herb) y /ee/ sound (happy) y /igh/ sound (fly)	school work	
ou /oa/ sound (shoulder) ou /oo/ sound (you) ou /u/ sound (young)	thought different	
a /o/ sound (want) ch /c/ sound (school) ch /sh/ sound (chef)	friend through	what want(ed) school
g /j/ sound (giant cage) c /s/ sound (city ice)	once eye	

New GPCs (alternative pronunciations for graphemes)	Reading new tricky words	Spelling tricky words
ve for /v/ (give) le for /l/ (or /ul/) (apple) se and ce for /s/ (house fence) ze and se for /z/ (freeze cheese)	laugh(ed) because	
al and el for /l/ (or /ul/) (metal label) tch for /ch/ (catch) dge and ge for /j/ (bridge large)		
o and o-e for /u/ (mother some) ey for /ee/ (donkey) and review /ee/ phoneme family (ee ea e-e e ie y) ui for /oo/ (fruit) and review /oo/ phoneme family (oo ue ew u-e u ou)		

Year 1, Summer Term

Phase 5

New GPCs (alternative graphemes for phonemes)	Reading new tricky words	Spelling tricky words
Review of graphemes for /oa/ phoneme family (oa oe o-e ow o ou) Review of graphemes for /igh/ phoneme family (igh ie i-e i y) Reading words with contractions		oh Mr Mrs
Review of graphemes for /or/ phoneme family (or aw au [+ aur dinosaur]) oor and ore for /or/ (door score) a and al for /or/ (water walk)		call(ed) asked
Review of graphemes for /ur/ phoneme family (ur ir er) (w)or for /ur/ (work) ear for /ur/ (earth)	busy pretty	
eer and ere for /ear/ (cheer here) are for /air/ (share) ear and ere for /air/ (bear there)		their your
ure and the /ure/ sound (pure) t(ure) for /ch/ (picture) a for /ar/ (father*) al for /ar/ (half)	hour beautiful	
Unstressed /er/ at the end of words: or ar for /er/ (doctor calendar) Unstressed /er/ in the middle of longer words: er and other vowels (depending on pronunciation) (different envelope)		
kn gn for /n/ sound (know gnat) wr for /r/ sound (write) mb for /m/ sound (lamb)	shoe parent(s)	people our
st sc for /s/ sound (listen science) y for /i/ sound (gym) augh our oar for /or/ sound (caught four board)		friend once

New GPCs (alternative graphemes for phonemes)	Reading new tricky words	Spelling tricky words
Review of graphemes for /ai/ phoneme family: ai ay a-e a eigh aigh for /ai/ sound (eight straight) ey ea for /ai/ sound (they great)	move improve	two (and other numbers)
Review of graphemes for /sh/ phoneme family: sh ch s for /sh/ (sugar) t(ion) for /sh/ (mention) ci ssi si for /sh/ (special mission mansion)		could would should
su si and /zh/ sound (treasure vision) Reading words with suffixes -ment -ness -ly Reading words with prefix un-		
Reading words with suffixes -less and -ful Review of Phase Five GPCs		