



### **What is the Primary School PE & Sport Premium?**

Since 2013-14 the government has allocated extra funding to all primary schools to improve Physical Education (PE) and Sport so that they develop pupils' healthy lifestyles.

### **What should it be used for?**

**The premium must be spent by schools on making additional and sustainable improvements to the provision of PE and sport for the benefit of all pupils to encourage the development of healthy, active lifestyles.**

Schools may choose how they use the funding, for example to:

- hire specialist PE teachers or qualified sports coaches to work with primary teachers during PE lessons
  - provide resources and training courses in PE and sport for teachers
- improvement sport culture and opportunities for lunchtime by developing lunchtime activities
  - support and involve the least active children by running after-school sports clubs
  - run sport competitions or increase pupils' participation in the 'School Games'
    - run sports activities with other schools

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024. Please see note above	87%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	87%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	87%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated £16,500		Date Updated: 11 <sup>th</sup> July 2024	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and Sport.					Percentage of total allocation: £3850 - 23%
Intent	Implementation		Impact	Next Steps/ Sustainability	
<p>We will ensure our staff are trained to provide an inclusive, broad and balanced PE and Play curriculum that ensures all children benefit from physical activity.</p> <p>We use Amaven which provides teacher CPD, PE lessons, assessment and teacher resources.</p> <p>We will implement Outdoor Adventurous Learning into our curriculum through the Enrich Education Orienteering package.</p>	<p>MR produced long-term curriculum map, progression of skills document and end points for each year group.</p> <p>MR to report to SLT and governors via PE Subject Lead Report.</p> <p>Amaven class reports to be used to inform future planning and adapting lessons.</p> <p>Orienteering markers implemented into school grounds in September 2024 with teacher CPD session.</p>	<p>£650</p> <p>£900 challenge days</p> <p>£2300</p>	<p>PE Staff questionnaire.</p> <p>Teaching Games: 10% extremely confident 60% somewhat confident 30% neutral</p> <p>Teaching Dance: 30% somewhat confident 30% neutral 20% somewhat not confident 20% extremely not confident</p> <p>Teaching Gymnastics: 60% somewhat confident 10% neutral 30% somewhat not confident</p> <p>Teaching Fundamental Movement Skills: 10% extremely confident 40% somewhat confident 20% neutral 30% somewhat not confident 10% extremely not confident</p>	<p>PE to continue to be integral part of monitoring schedule next year.</p> <p>PE lead provided with sufficient non-contact time to monitor standards in PE and Play.</p> <p>PE Lead to arrange CPD in gymnastics/ dance/ OAA for 2024/2025.</p>	

			<p>Teaching Outdoor Adventurous Activity: 20% somewhat confident 20% neutral 60% somewhat not confident</p> <p>Teaching Athletics: 70% somewhat confident 10% neutral 20% somewhat not confident</p>	
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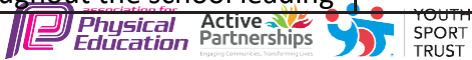
Key indicator 2: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: £8200 – 49%
Intent	Implementation	Impact	Next Steps/ Sustainability
<p>All pupils will be physically active for at least 45 minutes each day through a coherently planned sequence of lessons and activities.</p> <p>Pupils will enjoy a varied and well mapped out range of physical activities.</p> <p>Pupils will develop their play skills (including speech, language and communication skills).</p> <p>Pupils will develop essential skills like teamwork and leadership</p> <p>Pupils will develop the fundamental skills to ensure they are physically active and thus, developing a lifelong love of sport, PE and physical activity.</p> <p>Pupils will be physically and mentally healthier.</p> <p>Physical activity will be fully inclusive</p>	<p>Purchase of forest school equipment and OPAL equipment. Active Advent initiative. Path to Paris initiative. ActivAll boards purchased and timetabled use for each class.</p> <p>Class timetables indicate 2 hours of PE each week.</p> <p>Play leaders trained to deliver high quality games to children during lunchtimes and breaktimes.</p> <p>OPAL equipment purchased which can be used during break times and ActivAll boards timetables for break times.</p> <p>IPads used to video techniques and video assessments of children’s skills.</p> <p>Each class takes part in St. Anne’s</p>	<p>£7200 ActiveAll</p> <p>100% of pupils were active every day for at least 45 mins</p> <p>100% of pupils accessed high quality “play” activities at least twice weekly. (observations/ pupil voice)</p> <p>100% of pupils participated in a varied range of physical activities and other, cross-curricular activities (see class timetables, PE MTPs, after-school club rotas).</p> <p>More pupils were active at break and dinner time; there was a reduction in behavioural and first aid incidents (see CPOMS and first aid records) at break and dinner time.</p> <p>£1000 OPAL</p> <p>100% of pupils accessed playing field at break / dinner time on a weekly basis.</p> <p>100% of pupils Yr1-Yr6 received 2hrs of PE each week (see class timetables).</p>	<p>Play Leaders take a greater role in delivery of lunchtime and playtime activities.</p> <p>Achieve Platinum for Schools Games Mark.</p> <p>Medium term plans in shared area for each class at beginning of each term.</p> <p>Continue to use Amaven as a way of assessing children’s skills and share this with parents.</p>

<p>via adaptive teaching/ resources.</p>	<p>Mile daily. Children can use all outdoor area at any time in the year.</p> <p>Amaven portal available to communicate progress to parents and for children to access online learning adapted to their needs at home.</p> <p>Healthy participation built into PE lessons and detailed through Progression of Skills document and End points documents.</p> <p>Work in partnership with the CNSSP and local schools, to improve participation rates and increase participation in competitions and events for all children.</p>			
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**Key indicator 3: The profile of PE and Sport is raised across the school as a tool for improvement.** **Percentage of total allocation:**  
£4240- 26%

Intent	Implementation		Impact	Sustainability/ Next Steps
<p>Children will understand the importance of keeping physically and mentally fit and how it links to all areas of their learning.</p> <p>A wider range of sporting house competitions to be arranged throughout the year, during lunchtimes, after school and within the curriculum, to raise the profile of sport and increase participation.</p> <p>Year 6 to take part in Mental Health First Aiders (Mini-Medics) course.</p> <p>Children will be provided with a wider range of sports which will increase the children’s participation in sport.</p> <p>Pupils’ Voice to be heard through PE Leaders.</p> <p>The profile of Sport/PE/Play will be raised throughout the school leading</p>	<p>Class Timetables indicate where outdoor learning will take place across the curriculum. Health and Wellbeing integrated into PE end points and progression of skills document.</p> <p>Curriculum map developed and implemented.</p> <p>6-week course delivered by Andy Aspinall from Thrive in Summer 2 term 2024.</p> <p>NAR Sports to deliver 2x after school clubs across both key stages. Ruskin Dance after-school club plus Gotta Dance event entry fee.</p> <p>PE Leaders to be set up in Autumn Term each year.</p> <p>Purchased equipment to deliver a wide range of lunchtime and after school sports clubs.</p>	<p>£550</p> <p>£1000 Ruskin Dance</p> <p>£650 SSNP</p>	<p>100% of pupils took part in intra-school activities.</p> <p>Pupil voice from Year 6 reflecting on Mini-Medics. Year 6 class teacher to report to MR/ SLT.</p> <p>Children from all classes / key stages were active participants across a range of clubs, sports, competitions (see registers)</p> <p>Application for Platinum Sports Mark.</p> <p>PE / Sport was regularly featured on the school’s website, facebook feed, newsletter and display board.</p>	<p>Next year, to continue Netball club, Ruskin Dance club, NAR sports clubs for 2024/2025.</p> <p>Whole school events to take place in Sports Week 2025.</p> <p>Mini-Medics to take place for Year 6 in 2025.</p>

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<p>to greater pupil participation in Sport and Play.</p>	<p>Local sports clubs to provide coaching in Cricket and Tennis.</p> <p>School Notice board will be updated appropriately, newsletters/website/facebook feed will be updated appropriately.</p> <p>Half-termly lunchtime awards for PE/Play.</p> <p>PE Lead given additional noncontact time to monitor PE, support staff and pupils and liaise with other providers (PSCL). This will be one afternoon per week initially.</p>	<p>£100 certificates</p> <p>Cost for PE time - £1140</p> <p>Supply cover for CPD - £800</p>	<p>Children's PE/Sporting achievements were celebrated in assemblies.</p>	
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Key indicator 4: Broader and more equal experience of a range of sports and activities offered to all pupils.			Percentage of total allocation: £1420 9%
Intent	Implementation	Impact	Sustainability/ Next steps
All pupils will have access to a wide variety of additional sporting opportunities.	<p>Whole school skipping workshop, whole school Paralympian visit Michael Churm, whole school Soccer Challenge day, whole school Quidditch event.</p> <p>MR to provide school staff with timetable and guidelines on high quality physical activity for break and lunchtimes.</p> <p>OPAL play leaders to monitor Playground to allow greater range of sporting and play activities.</p> <p>Curriculum map designed to take into account the CNSSP calendar of competitions.</p> <p>Competitions organised by CNSSP</p> <p>Cricket and Tennis Sessions</p> <p>After School Clubs offer sports not offered in PE curriculum such as skateboarding and archery.</p>	<p>£300 skipping w/shop</p> <p>£300 Michael Churm</p> <p>£820 Quidditch Day</p> <p>All children were engaged in lunchtime sporting and play activities (see class and break/lunchtime timetables).</p> <p>Gifted pupils were signposted to the following local clubs: Crewe Alex Football Academy, Local Tennis Association.</p> <p>Increased number of competitions entered, including competitions specifically for our SEN pupils – ‘Games for All’ and girls only football event.</p>	<p>Utilise clubs in local area – plan trips/visits for the year in 24/25.</p> <p>Continue with NAR sports next year.</p> <p>Increase number of sporting competitions particularly in Netball in 24/25.</p> <p>Look into cross-curricular orienteering in 25/25</p> <p>Organise ‘try something new’ day’ for 24/25.</p>

Key indicator 5: Increased participation in competitive sport.			Percentage of total allocation: £1650 10%
Intent	Implementation	Impact	Sustainability/ Next steps
<p>Our pupils will excel and succeed in competitive sport.</p> <p>All pupils will be given the opportunity to partake in and enjoy competitive sport</p>	<p>MR planned intra-school competitions (Quidditch, Sport's day).</p> <p>Sport events arranged with local schools - Netball.</p> <p>Attend local competitions where possible.</p> <p>MR planned school "Sports Week" Events and competitions.</p> <p>Pupils involved in competitive sport recognised on school website / newsletter / assemblies / social media.</p> <p>Application made for "Platinum" Games Mark.</p> <p>Pupils signposted to local, competitive leagues.</p> <p>Transport to be provided to Competitions where needed.</p> <p>Cover to be arranged for teachers taking children to sports competitions during the school day.</p>	<p>100% of pupils involved in intra-house events.</p> <p>100% of pupils involved in Sports Day.</p> <p>There was an increased number of pupils playing competitive sport, across both key stages.</p> <p>Taxi's – £650</p> <p>Supply – £1000</p>	<p>Use PE more proactively in preparing for inter-school competitions.</p> <p>Competitions and events for the year to be planned in advance.</p> <p>School Games Gold Mark to be maintained.</p> <p>Arrange games and tournaments with local schools, to be played at our school.</p>

Percentage of total allocation 117%. Overspent allocated from School Budget.	
Signed off by	
Head Teacher:	<i>N. Ferguson</i>
Date:	
Subject Leader:	Maisie Ratcliffe
Date:	
Governor:	
Date:	