



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

On the first day of closure, children will be expected to return to or stay at home. This notification will be sent via email to all parents concerned, posted on the school website and social media accounts. Parents will be contacted by their class teacher via a phonecall. Parents will be kept informed via email of procedure and protocol, reminded of where to access remote learning resources and of the online lesson schedule.

On day two, a timetable will be made available on the school website on the/each class page with a proposed structure for the day, listing possible activities, scheduled breaks, online lesson times, and all resources needed to complete the prescribed lessons. These resources will be enclosed in dated 'Home Learning' folders on a daily basis from this point.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school, including coordinating proposed start times, worship times, breaks and lunch times and home times.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	<p>On average:</p> <p>Minimum of 1.5 hours in total directed activities</p> <p>Online day-</p> <ul style="list-style-type: none">• 2 x live sessions (between 30-45 minutes)• Up to one hour combined in suggested activities <p>Interim day (No live contact):</p> <ul style="list-style-type: none">• Up to 1.5 hours in total directed activities
Key Stage 1	<p>On average:</p> <p>Four hours in total</p> <p>Online day (live contact):</p> <ul style="list-style-type: none">• 2x one hour live lesson• 2 hours combined in directed activities <p>Interim day (No live contact):</p> <ul style="list-style-type: none">• 4 hours in total directed activities
Key Stage 2	<p>On average:</p> <p>Between 4.25/4.5 hours in total</p> <p>Online day (live contact)</p> <ul style="list-style-type: none">• 2x one hour live lesson• 2.5 hours combined in directed activities <p>Interim day (no live contact)</p> <ul style="list-style-type: none">• 4.25/4.5 hours in total directed activities

Accessing remote education

How will my child access any online remote education you are providing?

Folders containing all resources and a projected schedule for each day, including online links, will be available each morning in a folder labelled with the day's date on your child's year group page. Resources can be printed or used without a printer. Links, meeting IDs and passcodes for live lessons will be securely emailed direct to parents and available on your child's class dojo page.

Platforms subscribed to by the school to compliment remote learning are as follows:

- **Letterjoin**
- **Class Dojo**
- **Tapestry (EYFS only)**
- **TT Rock Stars**
- **Numbots**
- **Active Learn Bug Club**
- **Purple Mash**

All passcodes and instructions for access, have been emailed to parents privately. Should you require reminders, please contact your child's class teacher.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Devices such as laptops and tablets can be borrowed from school on request, should you not have access to technology. Please contact the school office to request support.
- For issues with internet supply, please contact the school office for support
- All resources provided for remote learning should not require printing and can be accessed and read using a device. However, if access to paper resources is required due to difficulties with technology, please contact your child's class teacher to arrange alternative access.
- Work should be submitted via email in Year 6, via the Class Dojo platform for Years 1-5, and via Tapestry for EYFS. If this is not possible, please contact your child's class teacher to discuss alternatives for your particular situation.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching (online lessons)- a schedule and daily timetable will be available on the school website on your child's year group page, under the new 'Remote Learning' tab on the home page of our website. A whole school online lesson timetable will also be emailed out to parents and again will be available on the school website.
- Links to recorded lessons, videos and other online resources will be included in daily plans on your child's corresponding year group page (EYFS) or contained in the daily Home Learning folders.
- PDFs, scans and other documents to be viewed using technology (and printed if wanted) are included in the daily Home Learning folders located on your child's class page, under the new Remote Learning tab.
- Various school subscribed online platforms as mentioned previously.
- All work completed at home is to be recorded in the school issued 'Bubble Books', sent home prior to December 2020.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

- Whilst we are required to produce a sufficient amount of work to cover core subjects, one foundation subject and provide supplementary activities to enable continual learning and progress, and to cover the hours of the school day 9am-3:15pm on a daily basis, we are aware that this amount of work maybe overwhelming for some parents and carers. We appreciate that whilst at home, parents and carers may still need to work outside of the home or work remotely themselves. As such, the remote learning provided is there to be used as a support to continue learning whilst not in school, and is to be administered at the parents' discretion and in-line with their own capabilities and circumstances.
- Routines are suggested via the timetables issued on a daily basis- this should support organisation and promote independence for the children.
- Parents are expected to support remote learning by facilitating access to at least some Home Learning resources and contacting the school should there be any barriers to remote learning.
- Home management of children's behaviour when participating in live lessons, should be in-line with rules and protocol outlined in the 'Parent and Pupil Protocol' document emailed to parents and available on the school website [here](#):
- Attendance of online lessons is not mandatory. However, registers will be taken at the onset of each live lesson, and telephone contact will be attempted by the class teacher if a child has made no contact via a live lesson, submittal of work online or no email has been received to discuss any issues within 48 hours of the last interaction.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Work should be uploaded using Tapestry (EYFS); Class Dojo (KS1/ Y3-5) or email (Y6). This will be acknowledged or marked accordingly. Any absence of work, if no prior explanation has been given by a parent or carer, will be noted after 48 hours and contact will be made by the class teacher to discuss any issues and support.
- Registers will be taken at the onset of each live lesson. Absences will be recorded. After 48hrs with no contact via any platform, class teachers will contact parents or carers to discuss issues and any support required.
- Any concerns regarding work, welfare or engagement will be discussed via telephone between the class teacher and the parent or carer at the onset of any concerns being raised or reported.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Acknowledgement and feedback of work uploaded to your given platform should take place within 24 hours of uploading.
- Feedback may be part of a live lesson.
- Not all work will be commented on- this will be at the teacher's discretion and in-line with the school marking and feedback policy where applicable. Teachers will not routinely comment on work already discussed in a live lesson or on work such as spelling practice/tests, handwriting, times tables practice and self-marked worksheets.
- Assessments may take the form of online quizzes or assessment tasks.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support

from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- All SEND pupils are invited to attend Critical Worker school. Where this is not possible, pupils are invited to attend class live lessons, complete work sent individually (in the instance of an EHCP- Education Health Care Plan) or as part of the whole class Home Learning. Individual arrangements for live contact (with 2 x school staff for safeguarding purposes) may be made in the case of an EHCP.
- EYFS Home Learning will be delivered using the Tapestry facility and again uploaded daily in Home Learning folders located on your child's year group class page

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Children/Parents/Carers will be contacted by telephone every 48 hours.
- Daily or weekly work plans and resources will be sent which replicate class learning where possible and where not possible, will use The Oak Academy online resources as directed.
- All work completed at home is to be recorded in the school issued 'Bubble Books', sent home prior to December 2020.